Annual Implementation Plan - 2020

Select Annual Goals and KIS

Yarra Primary School (5271)

www.yarraps.vic.edu.au

Submitted for review by Saraid Doherty (School Principal) on 12 February, 2020 at 10:34 AM
Endorsed by Pauline Rice (Senior Education Improvement Leader) on 21 February, 2020 at 02:21 PM
Endorsed by Peter Brace (School Council President) on 27 February, 2020 at 10:23 AM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.
To have all students annually achieve a minimum of 12 months growth in Literacy and Numeracy	Yes	**READING Relative Growth** |	Low	Medium	High
2019	15%	60%	25%
2020 Goal	12.5%	57.5%	30%		READING Relative Growth no greater than 12.5% (low growth); 55% or higher (medium growth) and 35% or higher (high growth)
		WRITING Relative Growth |	Low	Medium	High
2019	32.5%	45%	22.5%
2020 Goal	27.5%	47.5%	25%		WRITING Relative Growth no greater than 27.5% (low growth); 47.5% or higher (medium growth) and 25% or higher (high growth)
		NUMERACY Relative Growth |	Low	Medium	High
2019	16.5%	47.5%	36%
2020 Goal	13.25%	48.75%	38%
2021 Goal	10%	50%	40%		NUMERACY Relative Growth no greater then 13.25% (low growth); 48.75% or higher (medium growth) and 38% or higher (high growth)

		All Excellence in Teaching and Learning variables on the Attitudes to School Survey to be at or above the 75 percentile	Differentiated Learning Challenge 60th percentile range or higher Effective Classroom Behaviour- 70th percentile range or higher Effective Teaching Time- 50th percentile range or higher Stimulated Learning 50th percentile range or higher
-To create an intellectual, supportive and inclusive learning community which promotes student empowerment and wellbeing	Yes	All Positive Climate for Learning variables for Student Attitudes to School Survey to be at or above 75 percentile	Maintain or increase School connectedness (78.6 in 2019) Increase Student Voice to 50th percentile (28.3 in 2019) Increase Sense of Inclusion to 50th percentile (36.2 in 2019) Increase Advocate at School to 60th percentile (49.5 in 2019) Maintain or increase Managing Bullying (79.8 in 2019) Increase Respect for Diversity to 75th percentile (68.2 in 2019)

		Student Safety variables on Attitudes to School Safety Survey to be at or above the 75 percentile	Maintain or increase Managing Bullying (79.8 in 2019) Increase Advocate at School to 60th percentile (49.5 in 2019) Increase Respect for Diversity to 75th percentile (68.2 in 2019)
		Improve Cognitive Engagement variable on the Parent Opinion Survey to 75% percentile (fourth quartile)	Improve Cognitive Engagement percentile to 40 percentile or higher High expectations for success 21.1 Student motivation and support 18.3 Stimulating learning environment 14.3 Effective teaching 25.0 (2019)
		Improve Teacher collaboration on the Staff Opinion Survey to 80% percentile or higher	Teacher collaboration at 80% or higher
To create a community that	No	Maintain P-6 attendance rates to be at or higher than state level	

promotes families as partners in student learning and fostering a global outlook			
		Improve Parent Community Engagement variables of school support and teacher communication on the Parent Opinion Survey to be 75 percentile or above	
		Improve School Ethos and Environment variables on Parent Opinion Survey to 75 percentile or higher	

Goal 1	To have all students annually achieve a minimum of 12 months growth in Literacy and Numeracy
12 Month Target 1.1	READING Relative Growth no greater than 12.5% (low growth); 55% or higher (medium growth) and 35% or higher (high growth)
12 Month Target 1.2	WRITING Relative Growth no greater than 27.5% (low growth); 47.5% or higher (medium growth) and 25% or higher (high growth)
12 Month Target 1.3	NUMERACY Relative Growth no greater then 13.25% (low growth); 48.75% or higher (medium growth) and 38% or higher (high growth)
12 Month Target 1.4	Differentiated Learning Challenge 60th percentile range or higher Effective Classroom Behaviour- 70th percentile range or higher Effective Teaching Time- 50th percentile range or higher Stimulated Learning 50th percentile range or higher
Key Improvement Strategies	Is this KIS selected for focus this year?

KIS 1 Building practice excellence	Develop a whole school 'Professional Learning Community' (PLC) approach to curriculum development and teaching professional learning standards.	Yes
KIS 2 Building practice excellence	Establish whole school curricula with consistent documentation, including a whole school instructional model to maximise student engagement with learning.	Yes
KIS 3 Evaluating impact on learning	Collect and effectively analyse and use student achievement data to implement challenging and rigorous learning opportunities for all students	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.		

Goal 2	-To create an intellectual, supportive and inclusive learning community which promotes student empowerment and wellbeing
12 Month Target 2.1	Maintain or increase School connectedness (78.6 in 2019) Increase Student Voice to 50th percentile (28.3 in 2019) Increase Sense of Inclusion to 50th percentile (36.2 in 2019) Increase Advocate at School to 60th percentile (49.5 in 2019) Maintain or increase Managing Bullying (79.8 in 2019) Increase Respect for Diversity to 75th percentile (68.2 in 2019)
12 Month Target 2.2	Maintain or increase Managing Bullying (79.8 in 2019) Increase Advocate at School to 60th percentile (49.5 in 2019) Increase Respect for Diversity to 75th percentile (68.2 in 2019)
12 Month Target 2.3	Improve Cognitive Engagement percentile to 40 percentile or higher High expectations for success 21.1 Student motivation and support 18.3

	Stimulating learning environment 14.3 Effective teaching 25.0 (2019)	
12 Month Target 2.4	Teacher collaboration at 80% or higher	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Empowering students and building school pride	Design and implement structures to ensure that all school stakeholders' contextual wellbeing is supported with conditions to thrive	No
KIS 2 Empowering students and building school pride	The consistent use of student feedback in all classrooms	No
KIS 3 Building practice excellence	Create and embed a whole school Professional Learning Community approach to teacher instructional practice	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.		