

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY



Help for non-English speakers

If you need help to understand the information in this policy please contact Administration 03 94283286.

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Yarra Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Yarra Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, our staff induction handbook, and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and student work that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Yarra Primary School's vision statement is:

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Date Endorsed by School Council: 26th Oct. 2021

Date of Next Review: Oct. 2024

Our vision is to establish a fully inclusive learning environment. Our school strives to be at the centre of the local community with positive connections to the wider and global communities. We contextualise academic excellence to maximise collective wellbeing; to not just be the best in the world but also to be the best for the world, and as a result contribute to a democratic society that prioritises a sustainable future.

MISSION

Learning at Yarra Primary School takes place in a fully inclusive environment with equitable and high-quality opportunities for all. We focus on individual character strengths to promote caring and positive relationships, strengthen children's social support networks, foster academic success, and empower children with a sense of purpose. Our school strives to be at the centre of the local community. We actively engage students, staff and the community in developing a sustainable environment which emphasises the importance of preparing and empowering communities to become responsible for contributing to a just and sustainable future.

OBJECTIVE

Yarra Primary School's objective is *a commitment to:*

- Provide a comprehensive educational program that develops students' agency, curiosity and creativity.
- Develop independent and engaged learners.
- Foster prosocial behaviours underpinned by a shared understanding of the importance of respect for and acceptance of others.
- Build on our individual and collective strengths to strengthen resilience in the face of challenge.
- Provide a curriculum that is academically challenging and responsive to student learning needs and choices.
- Promote a strong, mutually supportive partnership between home and the school and the wider community.

VALUES

Yarra Primary School's values are Commitment; Respect; Caring

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Commitment	‘Persist and try your best’. Commitment is striving to attain your personal goals, persisting and giving your best effort.
Respect	‘Respect each other and our environment’. Respect involves taking responsibility for each other. Respect is speaking to and interacting with others in a courteous manner. It is about being honest, reliable and trustworthy.
Caring	‘Treat others with care and compassion’. Caring means trying to understand other people’s views or feelings and being supportive and caring towards them. Caring is working together in a team, contributing and sharing in a helpful way. It is looking after our peers and taking care of our school.

BEHAVIOURAL EXPECTATIONS

Yarra Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school climate and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school’s communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- treat all members of the school community with respect.

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As parents and carers, we will:

- model positive behaviour to our child
- communicate respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

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Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

[Student Wellbeing and Engagement Policy](#)

[Bullying Prevention Policy](#)

[Communication with School Staff Policy](#)

REVIEW CYCLE

This policy was last updated on 26th October 2021 and is scheduled for review in October 2024

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